



Jackson Academy Rising 5th Graders Summer Reading

Get ready for an amazing summer adventure through the pages of a great book! Choose one book from the list below to read over the summer. Each book on this list is a fantastic story just waiting to take you somewhere new, so pick the book that catches your eye, dive in, and enjoy! Once you've finished reading it, create a story box project following the provided guidelines. Students will present their completed story box project to the class on Tuesday, August 18. The project will count as a test grade. Please make sure the project is visually appealing. Be creative and have fun!

BOOK CHOICES

-Students are required to read one of the following titles this summer and create a story box project on it following the guidelines below (only one book is required however, but you're welcome to read as many as you like):

- ☐ *Fish In a Tree* by Lynda Mullaly Hunt
- ☐ *Hatchet* by Gary Paulsen
- ☐ *Ginger Pye* Eleanor Estes
- ☐ *The Vanderbeekers of 141st Street* Karina Yan Glaser
- ☐ *What Was? / Where Was?* (non-fiction series)

PROJECT GUIDELINES

-Students are required to create a story box project on the selected book from above.

- ☐ Use a cereal box to create a story box. Cover the box completely with paper or paint it. Then, put the set criteria onto each section of the box. Be neat and creative!
- ☐ **Top Panel-** Put your first and last name in a large font.
- ☐ **Front Panel-** Write the title of the book in a large font on the top center of the box. Write the author of the book in a smaller font underneath the title. Neatly draw and color a picture that has a significant meaning to the book (create a new illustration and do not copy the book's cover art).
- ☐ **Left Side Panel-** List the main characters and give a brief description of each one. A visual aid may be added but is not required (illustration, clip art, picture, map, object, etc.).
- ☐ **Right Side Panel-** Identify the overall setting of the book (time period and place) and describe it. Include a visual aid to represent the setting (illustration, clip art, picture, map, object, etc.).
- ☐ **Back Panel- Section 1- Main Events:** Give five or more main events in a bulleted list format written in sequential order and with complete sentences. **Section 2: Personal Review:** Give your overall opinion of the story by giving it a ranking of 1-5 stars with 5 being the highest and explain your reasoning. (Ex- ★★★★★ I give this book 5 stars because....) A visual aid may be added but is not required (illustration, clip art, picture, map, object, etc.).



FIFTH
grade

Summer Reading Project Rubric

Student Name: _____

Class Period: _____

Book Title Chosen For Project: _____

CRITERIA	POINTS
Top Panel- Student's first and last name	_____/5 Points
Front Panel- Title in a large font, author's name in a small font, & a neatly drawn and colored illustration that is has a significant meaning to the book	_____/20 Points
Back Panel- -Section 1: 5+ events are given in a bulleted list format and are written in sequential order and with complete sentences. -Section 2: Overall opinion of the story is given by giving it a ranking of 1-5 stars with 5 being the highest and an explanation is given.	_____/20 Points _____/5 Points
Left Panel- Setting (time period and place) and visual aide	_____/10 Points
Right Panel- Main Character List and Descriptions	_____/15 Points
Creativity and neatness	_____/10 Points
Student shows understanding of book when presenting project. Student presentation is clear and easy to understand .	_____/15 Points
GRADE EARNED: _____	