

# Apple Distinguished Schools (ADS) Global Educator Snapshot 2025/2026



## Results for Jackson Academy

### Reflective Educational Research

#### Lead Researcher

Dr. Damian Bebell

#### Data Analysis

Kayla Burt

#### Dashboard Development

Christine Yang

#### Report Preparation

Zhexun (Cinna) Xin

#### Editorial Support

Tiancan (Candice) Wang

### Thank you for your participation in the ADS Global Snapshot Study!

This report summarizes survey results from 90 classroom teachers collected from January 20, 2026 to February 23, 2026 at your school. We hope these results offer a window into practices and beliefs from your school, as well as from ADS classrooms across the globe. We also hope these results allow you to celebrate your successes, identify focus areas for the future, and ultimately use this data to inform the practices, policies, and educational vision that makes your school *Distinguished*.

This report begins by examining the characteristics and background of the survey respondents:

**8,035**

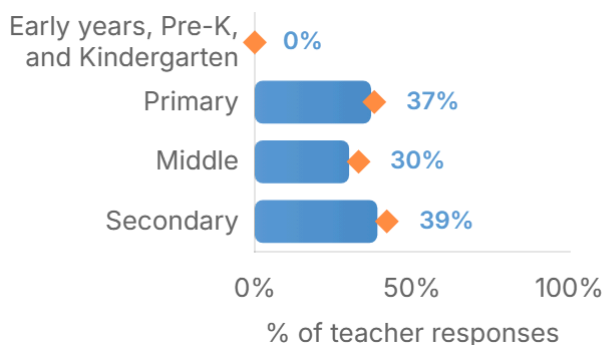
Total studywide teacher responses

**90**

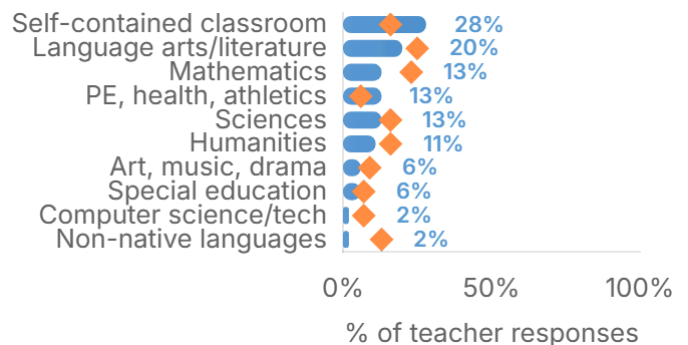
Total Jackson Academy teacher responses

■ Your school average    ◆ Studywide average    + Your school average is greater than studywide average

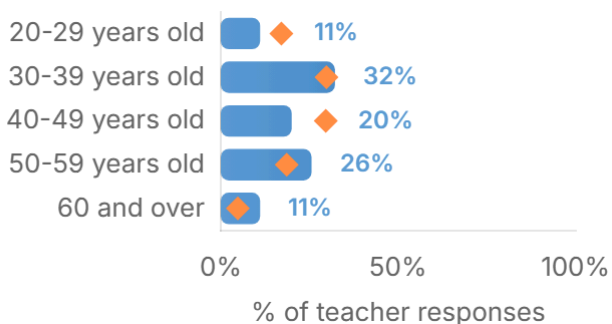
#### Grade Levels Taught



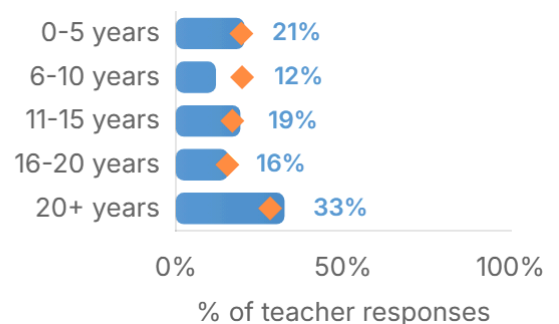
#### Subjects Taught



#### Age



#### Years as Teacher





In the 2025/2026 survey, responding teachers estimated the type and age of students' and teachers' most frequently used computing device in their class setting:

**Student Device Type and Age**

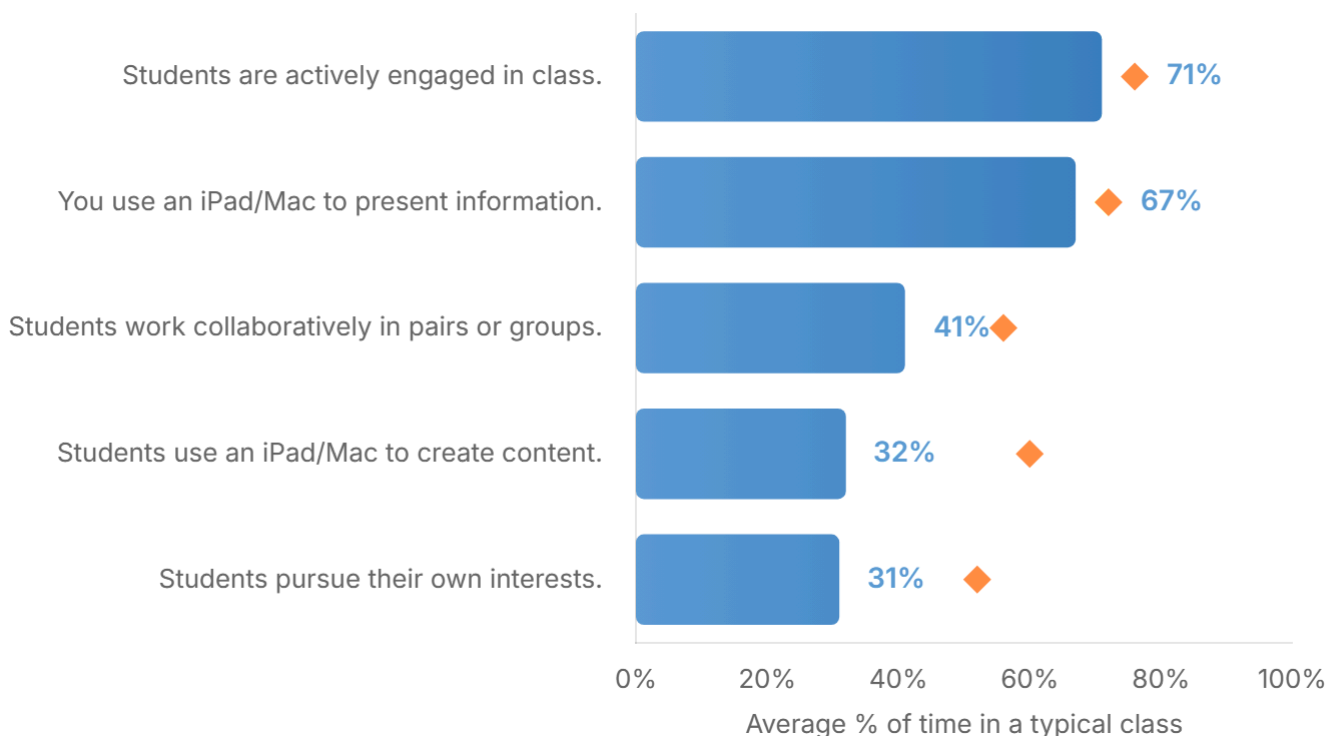
Less than 1 year old	6				Number of responses
1–2 years old	57		1	1	
3–4 years old	3				
5+ years old	7				
I don't know	5		1	3	
	iPad	Mac	Phone	Other	

**Teacher Device Type and Age**

Less than 1 year old	7	26			Number of responses
1–2 years old	6	33	1		
3–4 years old		4	1		
5+ years old	1	1			
I don't know		2		2	
	iPad	Mac	Phone	Other	

The next set of charts summarize the frequency across a wide range of teaching and learning experiences for responding teachers in your school as well as for study-wide averages. In the survey, teachers estimated how frequently various teaching, learning, and educational technology practices occurred in their classroom. For example below, teachers estimate what percentage of time in class that various pedagogical conditions typically occurred.

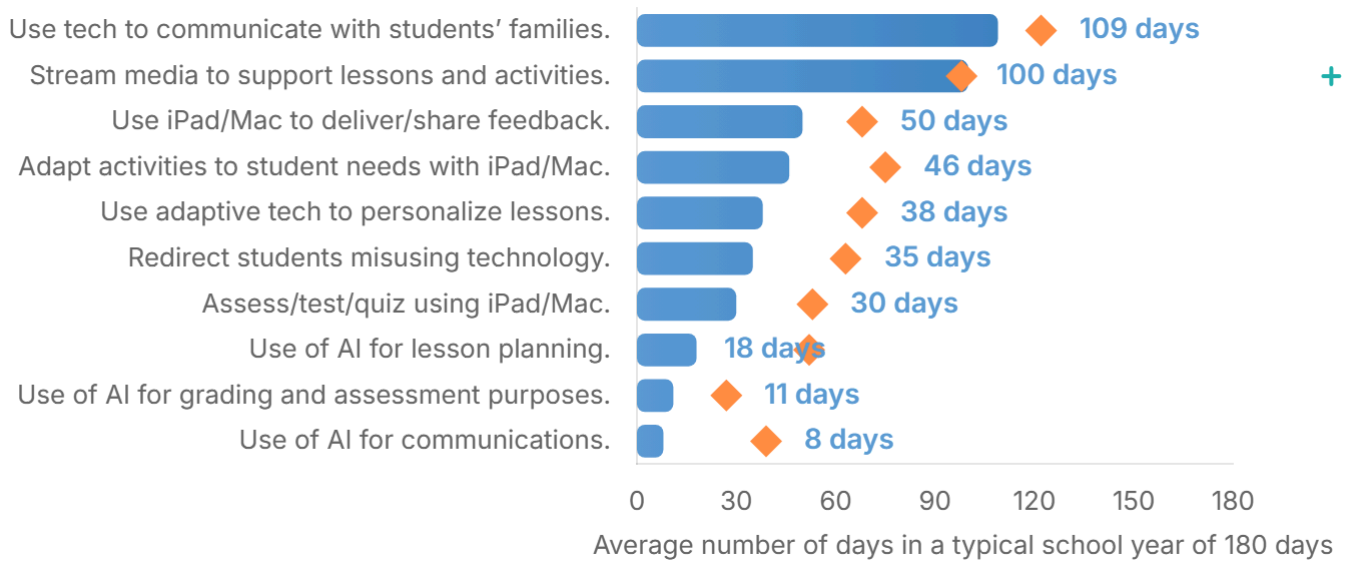
**Think about your typical class on an average day. Provide an estimate for the percentage of time each item below occurs in a typical class? (Note: Categories below are not mutually exclusive; totals will exceed 100%)**





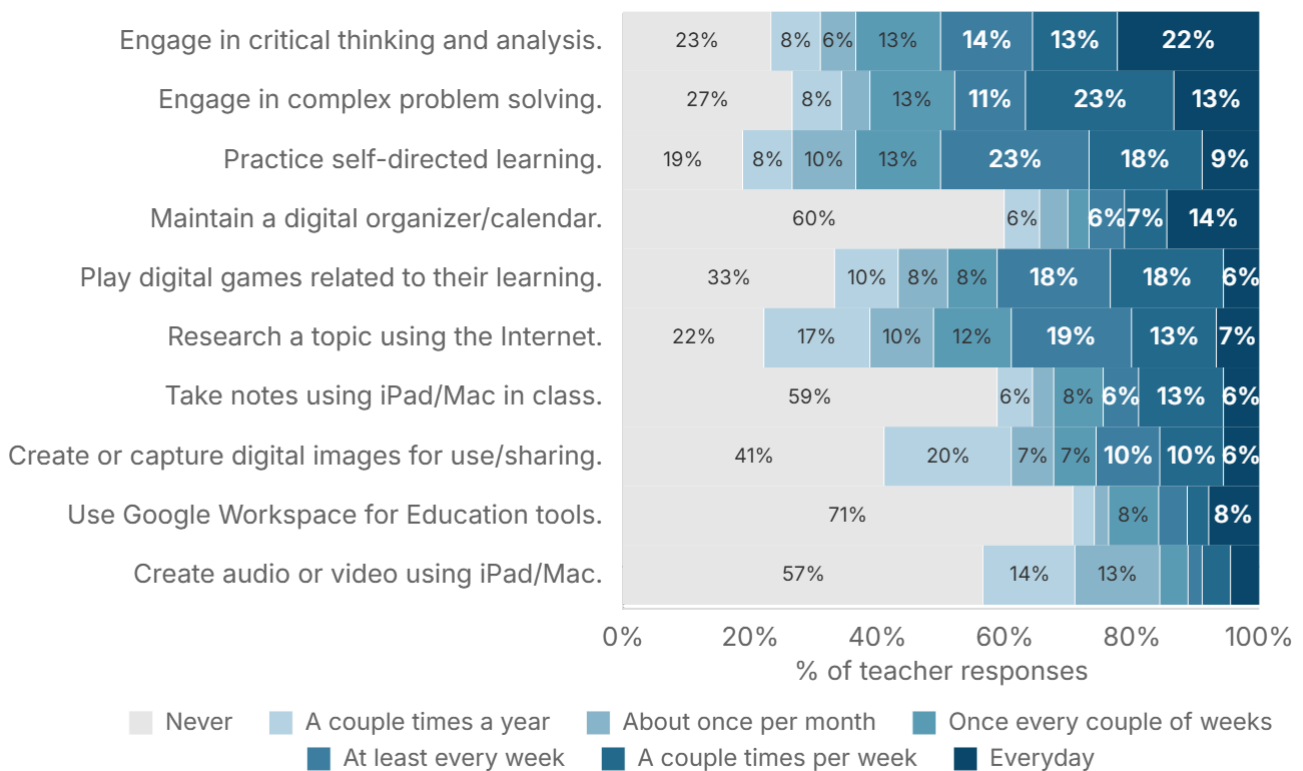
Here, results estimate the average annual frequency of classroom practices across your school as well as across the entire study using a scale where 0 = no use and 180='s daily use.

**During this past school year, how often did you perform the following?**



This summary of classroom practices is concluded with a stacked bar chart showing the distribution of participating teachers' responses across your school showcasing the variety and frequency of students' practices, and more specifically, their use of educational technology in the classroom.

**During this past school year, how often did you ask your students to do the following?**

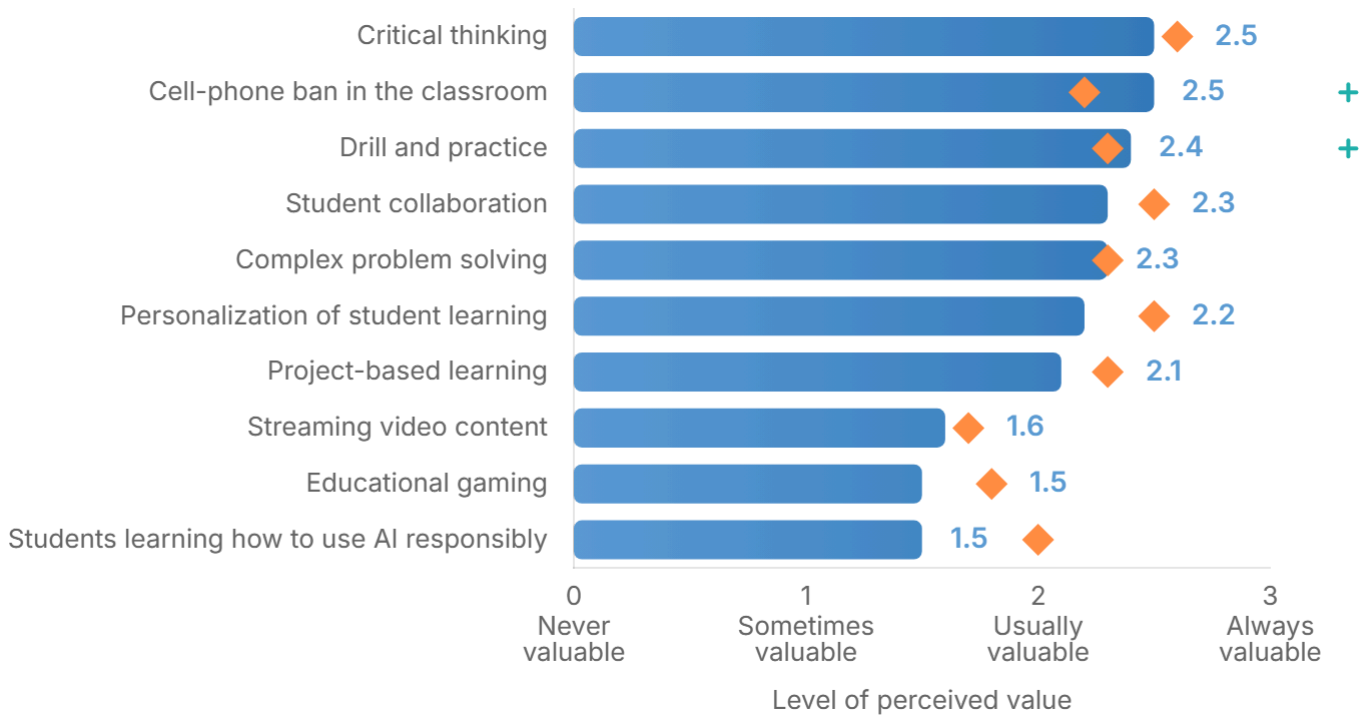




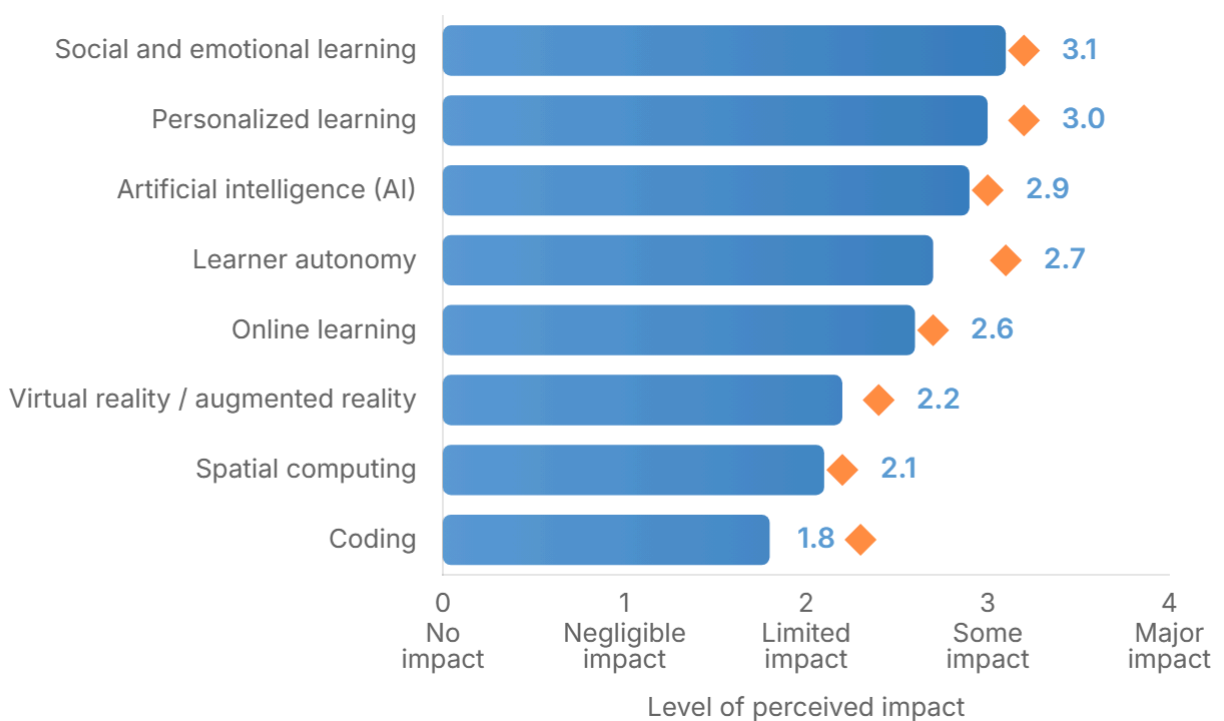
## Teacher Beliefs & Perspectives

The 2025/2026 ADS survey offered teachers numerous opportunities to share their attitudes and beliefs across a range of teaching, learning, and educational technology topics. The following bar charts provide a summary of teacher responses from your school, as well as study-wide averages.

**Given the subjects and grade levels you teach, please indicate how much relative value you place on the following practices.**

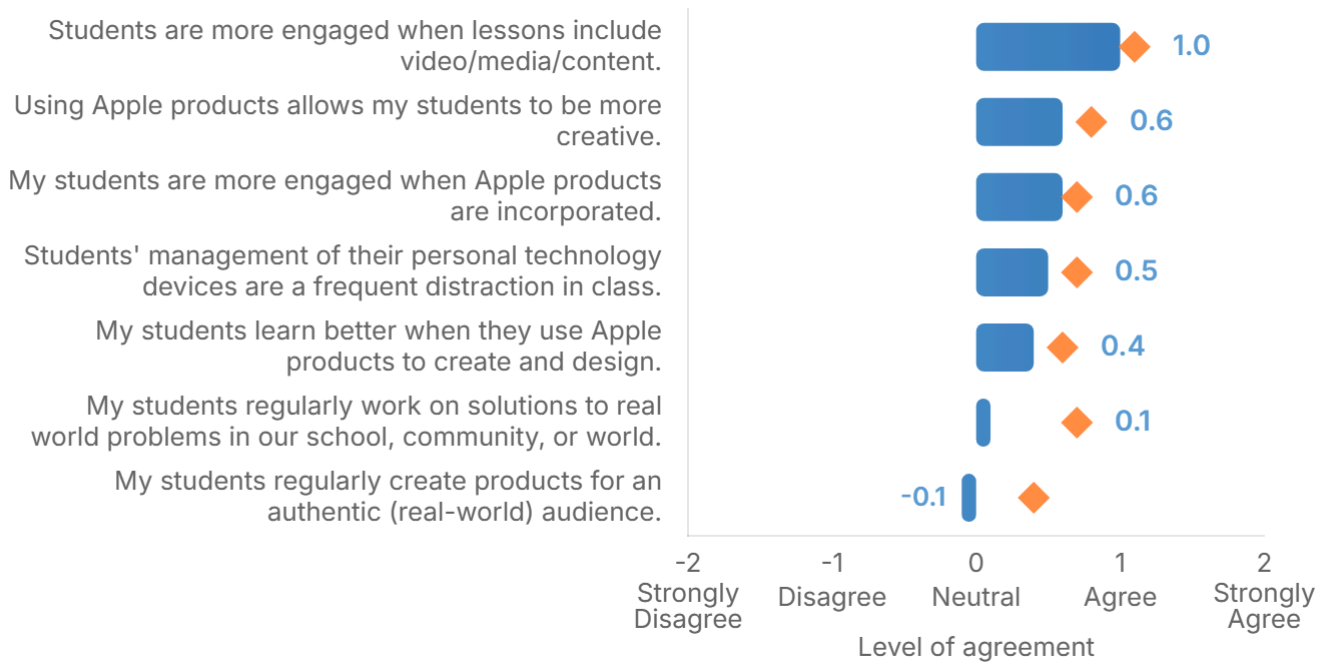


**Which of the following do you believe will impact you and your students in the years ahead?**

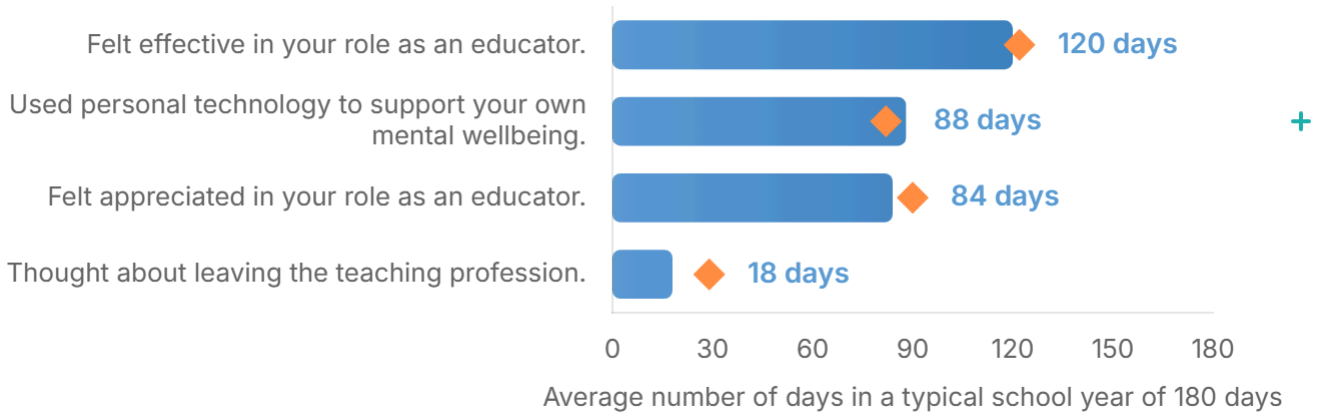




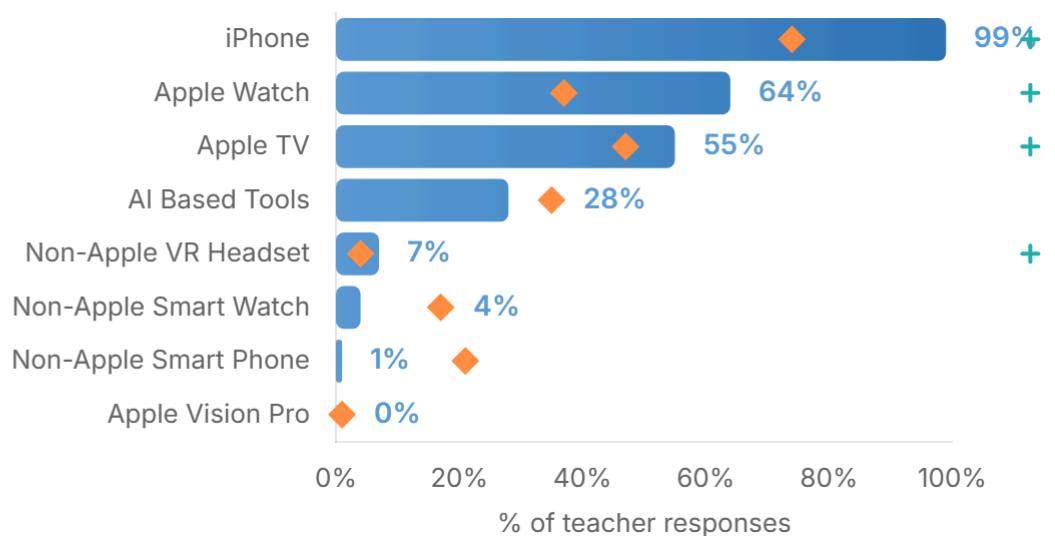
## How much do you agree or disagree regarding the following statements about your perceptions of technology?



## During this past school year, how often did you feel/perform the following?



## Which of the following do you currently have your own personal access to (Select all that apply)?

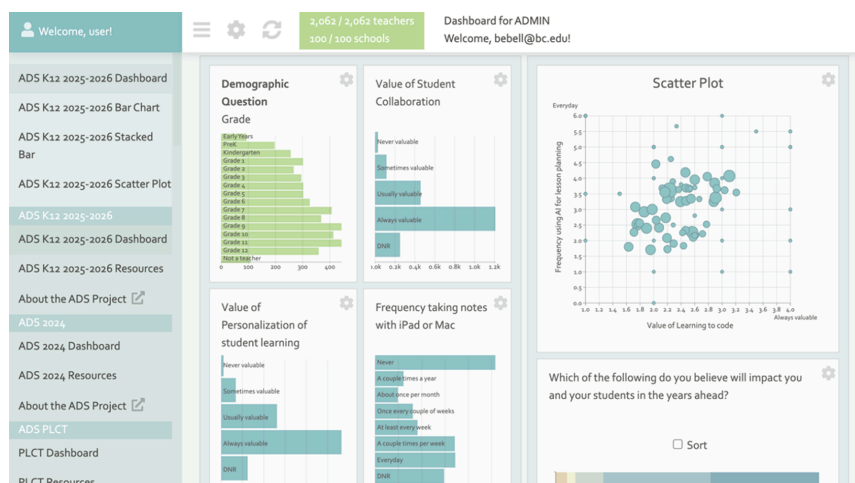




## Summary

As a simple, descriptive study, we hope these results provide your school with rich opportunities for empirical reflection and discourse. When an adequate sample of teachers are represented from your school, these survey results can provide a powerful lens to examine classroom practices and teacher voice within and across your community. The data shows how Apple devices have become essential teaching and learning tools, with teachers consistently using Apple devices to present information, provide accommodations/personalization of learning, facilitate collaboration, and maintain communication with families. At the same time, the study results also show opportunities for growth and future development within your school community such as increased opportunities for student's use of iPads/MacBooks for content creation, playing games related to the curriculum, creating and manipulating media, and reflecting on work through shared digital portfolios - all practices that were found to be positively related to student engagement across the global community ([Bebell & Burt, 2025](#)).

Although this report presents your local results in the context of the global ADS study-wide averages, such comparisons are of limited value without first appreciating the diversity across thousands of classrooms representing every grade level and subject specialty in hundreds of highly diverse global school communities. Indeed, it is our hope that this snapshot study reflection will provide your school with a deeper understanding, appreciation, and reflection on the unique and vibrant educational culture and landscape that makes your school truly Distinguished.



For more information about the study and opportunities to engage with your results, please visit the [Apple Distinguished Schools Snapshot Study website](#) and access your results via the dynamic data dashboard.

To learn more about the Apple Distinguished Schools Research Snapshot Study and findings to date, please visit the [Engaged Teaching: Engaged Learning Research White paper website](#).

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