

Summer Reading  
Rising 5th Grade Students  
Jackson Academy

We want to encourage reading throughout the summer! Summer reading can help with learning loss, improve comprehension, and further develop memory skills. Students should complete work prior to school beginning in August. *They will present their projects on August 17.*

“The more that you read, the more things you will know.  
The more that you learn, the more places you’ll go.”

Students are required to read **2 books** this summer and complete **1 project for each book** (please choose 2 separate projects- do not do the same project for both books):

\_\_\_\_\_ Book One: Student Choice (student choice book should be at least 100 pages)

\_\_\_\_\_ Student Choice Project Book One (choose one- see Project List )

\_\_\_\_\_ Book Two: Choose 1 ‘Who Was? Series’ (example: Who Was A.A. Milne? Who Was Louis Braille? etc)

*A series of illustrated biographies for young readers featuring significant historical figures, including artists, scientists, and leaders.*

*The Who Was? biographies are fun to read and packed with history and culture. Students may also choose from the Where Is? Who Is? What Was? series.*

\_\_\_\_\_ Student Choice Project Book Two (choose one- see Project List)

# Summer Reading Project and Rubric

*Choose 1 project for each book.*

## Project List:

Choose a small item from home that reminds you of the book. You will share item with class and explain connection to book.	Draw a picture of one of the characters from the book.	Create an Ad for the book on 1/2 poster or piece of construction paper.
Choose 10 interesting vocabulary words from the book. Write or type words and definitions.	Write a critique of your book. What did you like about it? What did you not like?	Create a diorama of book (scene in shoebox).
Write a letter to one of the characters in the book. Be prepared to share the letter with class.	Write a poem about the book. Be prepared to share poem with class.	Create a Book Jacket for the book.

## Rubric

Student shows understanding of book when presenting project.	A great deal of effort is evident in project.	Student able to answer questions about book. Student presentation is clear and easy to understand.	Student had project ready by due date.
25 points	25 points	25 points	25 points